The Senate Committee on Education and Youth offered the following substitute to SB 328:

A BILL TO BE ENTITLED AN ACT

To amend Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and secondary education, so as to provide that students who are subject to compulsory attendance shall not be assigned to an alternative education program for more than two semesters; to provide for related matters; to repeal conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

7 SECTION 1.

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Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and secondary education, is amended by revising subsection (a) of Code Section 20-2-154.1, relating to alternative education programs, as follows:

"(a) It is the policy of this state that the alternative education program shall provide a learning environment that includes the objectives of the content standards and that the instruction in an alternative education program shall enable students to return to a general or career education program as quickly as possible. Course credit shall be earned in an alternative education program in the same manner as in other education programs. It is the policy of this state that it is preferable to reassign disruptive students who are subject to mandatory attendance pursuant to Code Section 20-2-690.1 shall not be suspended or expelled without assignment to an alternative education program rather than suspending or expelling such students from school. It is further the policy of this state that, except as otherwise provided for in Code Section 20-2-751.1 and except for serious offenses, the duration of any assignment of a disruptive student to an alternative education program shall not exceed the remainder of the semester in which the student is suspended or expelled and the following semester. As used in this subsection, serious offenses include physical assault or battery of school personnel or other students, bullying, and unlawful use or possession of illegal drugs or alcohol; provided, however, that any student assigned to an alternative education program for a serious offense shall have the right to request a hearing

pursuant to the procedures provided for in Code Section 20-2-754 after two semesters in such alternative education program for purposes of returning to a regular classroom."

29 SECTION 2.

Said chapter is further amended in Code Section 20-2-735, relating to adoption of policies by local boards to improve student learning environment, by revising subsection (f) as follows:

"(f) It is the policy of this state that it is preferable to reassign disruptive students who are subject to mandatory attendance pursuant to Code Section 20-2-690.1 shall not be suspended or expelled without assignment to alternative educational settings rather than to suspend or expelled without assignment to alternative educational settings rather than to suspend or expell such students from school. It is further the policy of this state that, except as otherwise provided for in Code Section 20-2-751.1 and except for serious offenses, the duration of any assignment of a disruptive student to an alternative educational setting shall not exceed the remainder of the semester in which the student is suspended or expelled and the following semester. As used in this subsection, serious offenses include physical assault or battery of school personnel or other students, bullying, and unlawful use or possession of illegal drugs or alcohol; provided, however, that any student assigned to an alternative educational setting for a serious offense shall have the right to request a hearing pursuant to the procedures provided for in Code Section 20-2-754 after two semesters in such alternative educational setting for purposes of returning to a regular classroom."

47 SECTION 3.

Said chapter is further amended in Code Section 20-2-751.5, relating to student codes of conduct, by revising subsection (d) as follows:

"(d) Local board policies relating to student codes of conduct shall provide that each local school superintendent shall fully support the authority of principals and teachers in the school system to remove a student from the classroom pursuant to Code Section 20-2-738, including establishing and disseminating procedures. It is the policy of this state that it is preferable to reassign disruptive students who are subject to mandatory attendance pursuant to Code Section 20-2-690.1 shall not be suspended or expelled without assignment to alternative educational settings rather than to suspend or expelled without assignment to alternative educational settings rather than to suspend or expelled without from school. It is further the policy of this state that, except as otherwise provided for in Code Section 20-2-751.1 and except for serious offenses, the duration of any assignment of a disruptive student to an alternative educational setting shall not exceed the remainder of the semester in which the student is suspended or expelled and the following semester. As used in this subsection, serious offenses include physical assault or battery of school personnel or other

students, bullying, and unlawful use or possession of illegal drugs or alcohol; provided, however, that any student assigned to an alternative educational setting for a serious offense shall have the right to request a hearing pursuant to the procedures provided for in Code Section 20-2-754 after two semesters in such alternative educational setting for purposes of returning to a regular classroom."

SECTION 4.

Said chapter is further amended in Code Section 20-2-768, relating to expulsion or suspension of students for felonies, as follows:

"20-2-768.

- (a) Each local board of education is authorized to refuse to readmit or enroll any student who has been suspended or expelled for being convicted of, being adjudicated to have committed, being indicted for, or having information filed for the commission of any felony or any delinquent act under Code Sections 15-11-602 and 15-11-707 which would be a felony if committed by an adult. If refused readmission or enrollment, the student or the student's parent or legal guardian has the right to request a hearing pursuant to the procedures provided for in Code Section 20-2-754.
- (b) A hearing officer, tribunal, panel, superintendent, or local board of education shall be authorized to place a student denied enrollment in a local school system under subsection (a) of this Code section in an alternative educational system setting as appropriate and in the best interest of the student and the education of other students within the school system. Except as otherwise provided for in Code Section 20-2-751.1 and except for serious offenses, the duration of any assignment of a disruptive student to an alternative educational setting shall not exceed the remainder of the semester in which the student is suspended or expelled and the following semester. As used in this subsection, serious offenses include physical assault or battery of school personnel or other students, bullying, and unlawful use or possession of illegal drugs or alcohol; provided, however, that any student assigned to an alternative educational setting for a serious offense shall have the right to request a hearing pursuant to the procedures provided for in Code Section 20-2-754 after two semesters in such alternative educational setting for purposes of returning to a regular classroom.
- (c) It is the policy of this state that it is preferable to reassign disruptive students who are subject to mandatory attendance pursuant to Code Section 20-2-690.1 shall not be suspended or expelled without assignment to alternative educational settings rather than to suspend or expel such students from school."

96 **SECTION 5.**

All laws and parts of laws in conflict with this Act are repealed.